

# ENSTU 350 (01): Rsch Methods for Env Studies

20-Fall | Caroline Ferguson

26 | Students Enrolled  
16 | Students Responded  
61.54% | Response Rate

## Quantitative

	Outstanding	Very good	Satisfactory	Needs improvement	Unsatisfactory	Not applicable	DNA	SD	M	N
<b>Assess your instructor's organization and effective use of class time (or online environment) to facilitate your learning:</b>	87.5% (14)	6.25% (1)	0% (0)	0% (0)	0% (0)	6.25% (1)	0	0.25	4.93	16
<b>Assess the clarity and helpfulness of your instructor's feedback/comments on assignments:</b>	87.5% (14)	6.25% (1)	0% (0)	0% (0)	0% (0)	6.25% (1)	0	0.25	4.93	16
<b>Assess the timeliness of your instructor's feedback on assignments:</b>	87.5% (14)	6.25% (1)	0% (0)	0% (0)	0% (0)	6.25% (1)	0	0.25	4.93	16
<b>Assess your instructor's effectiveness in encouraging respect for different perspectives and backgrounds:</b>	87.5% (14)	6.25% (1)	0% (0)	0% (0)	0% (0)	6.25% (1)	0	0.25	4.93	16
<i>Assess your instructor's clarity in describing each of the following expectations:</i>	<b>Outstanding</b>	<b>Very Good</b>	<b>Satisfactory</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>		<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>Learning outcomes</b>	93.75% (15)	6.25% (1)	0% (0)	0% (0)	0% (0)		16	0	0.24	4.94
<b>Assignments</b>	87.5% (14)	12.5% (2)	0% (0)	0% (0)	0% (0)		16	0	0.33	4.88
<b>Due dates</b>	93.75% (15)	6.25% (1)	0% (0)	0% (0)	0% (0)		16	0	0.24	4.94
<b>Grading</b>	93.75% (15)	6.25% (1)	0% (0)	0% (0)	0% (0)		16	0	0.24	4.94
<b>Assess your instructor's accessibility (via office hours, appointments, email, or phone):</b>	87.5% (14)	6.25% (1)	0% (0)	0% (0)	0% (0)	6.25% (1)	0	0.25	4.93	16
<b>Assess your instructor's overall effectiveness in facilitating your learning:</b>	93.75% (15)	6.25% (1)	0% (0)	0% (0)	0% (0)		16	0	0.24	4.94
<b>Assess how this course expanded your knowledge, understanding, and/or skills:</b>	93.75% (15)	0% (0)	0% (0)	0% (0)	0% (0)	6.25% (1)	0	0	5	16
<b>For the number of credits, the workload in this class was:</b>	<b>About right</b>	<b>Too much</b>	<b>Too little</b>				<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
	100% (16)	0% (0)	0% (0)				16	0	-	-

	More than 8	6 to 8	4 or 5	2 or 3	Less than 2	N	DNA	SD	M
<b>How many hours per week did you spend on this class outside of scheduled class/lab meeting time?</b>	6.25% (1)	31.25% (5)	43.75% (7)	18.75% (3)	0% (0)	16	0	-	-

## Qualitative

### Comments: -

- Caroline was very organized and always prepared. I like how organized she was with the class canvas site, it was easy to find all the materials and it lays out what topic we are learning about each week. Unlike many of my other classes, I never felt that class time was wasted or unnecessary. Every class had a good lecture and activity that facilitated the learning.
- learned a lot! Extremely helpful class!
- Class time was engaging and helpful, especially when it came to working on group projects. I really appreciate that Caroline gave us time to work on these in class so we could ask questions right away and not procrastinate our work! It was also very generous of her to go over weekly questions that we had and make sure that we all had understanding about topics that we were learning about.

### Comments: -

- Caroline's feedback was always constructive, insightful, and helpful!
- Feedback was always kind and thorough. It really helped me to improve in future assignments.
- The instructor left commentary on all assignments and exams. I found the mid-semester one on one check in extremely helpful. It enabled students to have an understanding of how they are doing in the class and talk out any issues with the professor.

### Comments: -

- Always got assignments back within a few days

### Comments: -

- Since we did many group projects and one full class project, the instructor allowed all ideas and individuals to be heard with respect to their persons and ideas.
- At the beginning of the semester, we addressed this topic to avoid any issues during the semester.
- Our research ethics portion was especially insightful in this regard. It was clear that respect for all communities was important to Caroline and she went about related conversations appropriately and gracefully!

### Comments: -

- I cherished the one-on-one (virtual) time that I had with Caroline from our check-in, office hours, etc. She is so approachable and ready to help any student!
- Very accessible and responded quickly to emails.
- She would always attend her office hours and would send us an email if she would have to reschedule
- Caroline was an amazing instructor and I hope she teaches more classes at Csumb. I think many students would benefit from her hands on teaching style and her energy. She seems to really love what she does and I think that shows by the amount of students who have enjoyed the course

### Please provide additional comments about your instructor. You may describe strengths or suggest ways your instructor could improve the learning experience: -

- This was a really good class!!
- however, it would help me to be face to face. But, I completely understand the circumstances
- Made research less intimidating and made me feel excited about class.
- Caroline is such a bright light and is passionate about what she does. I was unsure if I would enjoy this course due to feeling that I didn't have a true knack for research, but Caroline changed my perspective on it! I now believe that research doesn't have to be so intimidating with tons of complicated scientific jargon. Rather, research can have personality and is so much more than simply reporting "the facts". Caroline, you're awesome!
- Probably the friendliest and most respectful professor I have ever had. A great combination of professional, comedic, kind, and personable. It truly felt like I was being taught by a friend, but one who is far smarter than I am. Also one of the most well-organized and thoroughly thought-out classes I have ever taken. Assignments were not too difficult, but at the same time stimulating and relevant to material. Always felt prepared for exams, reports and discussions based upon work given. Said work was also extremely effective in helping me comprehend and digest material. Please keep Caroline as an instructor, we need more like her! (and more classes like hers)!

**Please describe specific examples in each of the following categories that were particularly effective in helping you fulfill the course learning outcomes and increase your understanding, knowledge, and/or skills. Why were they effective? If appropriate, please also describe examples that were less effective in helping you learn, and explain how they could be improved. - Class assignments:**

- Class assignments: Helped me understand the material
- Class assignments: Always had the resources to complete
- Class assignments: collaborating with peers, discussion
- Class assignments: Not too many assignments, I loved her negative and positive feedback.
- Class assignments: Lab reports
- Class assignments: Lab Reports, Midterm
- Class assignments: the weekly response quizzes helped me to better understand the material in context of real life research in the environmental field
- Class assignments: Happy with the weekly assignments
- Class assignments: weekly responses
- Class assignments: I found the weekly responses really helpful and useful
- Class materials (e.g., textbooks, handouts, readings, videos, web resources): I liked the variety of different materials we got each week to read/watch; they were really helpful
- Class materials (e.g., textbooks, handouts, readings, videos, web resources): lecture videos
- Class materials (e.g., textbooks, handouts, readings, videos, web resources): readings and videos were useful
- Class materials (e.g., textbooks, handouts, readings, videos, web resources): I particularly like the asynchronous lectures. It was nice to be able to rewatch them or go back in the video to understand something I might have found confusing. The textbook however I did not enjoy as much and didn't feel it was necessarily needed.
- Class materials (e.g., textbooks, handouts, readings, videos, web resources): Textbook, news articles
- Class materials (e.g., textbooks, handouts, readings, videos, web resources): Lecture videos
- Class materials (e.g., textbooks, handouts, readings, videos, web resources): Recorded lectures were short and easy to understand. Reading was not too long, not too short.
- Class materials (e.g., textbooks, handouts, readings, videos, web resources): asynchronous video lectures, reading (p. D. F format)
- Class materials (e.g., textbooks, handouts, readings, videos, web resources): Caroline's lectures were fantastic.
- Class materials (e.g., textbooks, handouts, readings, videos, web resources): good references
- Classroom activities (e.g. discussions, group activities, lectures, presentations): best for me, helped to understand information alot
- Classroom activities (e.g. discussions, group activities, lectures, presentations): Group activities were very helpful and enjoyable.
- Classroom activities (e.g. discussions, group activities, lectures, presentations): group work and discussion with friends and peers
- Classroom activities (e.g. discussions, group activities, lectures, presentations): Group and class discussions were very helpful.
- Classroom activities (e.g. discussions, group activities, lectures, presentations): Discussions
- Classroom activities (e.g. discussions, group activities, lectures, presentations): Labs, Discussions
- Classroom activities (e.g. discussions, group activities, lectures, presentations): I loved how much we were able to work with our peers. Especially with being on-line, this brought back that sense of community to college though we are all far apart and not on campus
- Classroom activities (e.g. discussions, group activities, lectures, presentations): liked the breakout groups and large group discussions
- Classroom activities (e.g. discussions, group activities, lectures, presentations): breakout rooms- discussion
- Classroom activities (e.g. discussions, group activities, lectures, presentations): I think that breakout groups were really helpful!

**Please provide any other comments about the course or instructor: -**

- I think that Caroline is one of the best college professors I have ever had and this was my favorite class this semester. I felt that I really learned a lot about an interesting subject and Caroline really encouraged us all to be the best we could be. I really appreciated how open and approachable she was each and every time we interacted, both via Zoom and over email, and I am going to miss both her and this class!!
- I love how your positive attitude would impact the class!
- Great professor to have, truly cared for our well being as well as our education.
- I really appreciated how the lab reports were formatted. I originally was under the impression before the semester that the lab reports would be extremely stressful, but Caroline formatted them in a way that made them much less intimidating and allowed me to learn a lot and mold my research skills! I also felt that the research topics were unique (Photovoice was so fun) so that helped broaden my perspective on research, as well.

# ENSTU 350 (51): Rsch Methods for Env Studies

20-Fall | Caroline Ferguson

26 | Students Enrolled  
 12 | Students Responded  
 46.15% | Response Rate

## Quantitative

	Outstanding	Very good	Satisfactory	Needs improvement	Unsatisfactory	Not applicable	DNA	SD	M	N
<b>Assess your instructor's organization and effective use of class time (or online environment) to facilitate your learning:</b>	91.67% (11)	8.33% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0	0.28	4.92	12
<b>Assess the clarity and helpfulness of your instructor's feedback/comments on assignments:</b>	91.67% (11)	8.33% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0	0.28	4.92	12
<b>Assess the timeliness of your instructor's feedback on assignments:</b>	91.67% (11)	8.33% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0	0.28	4.92	12
<b>Assess your instructor's effectiveness in encouraging respect for different perspectives and backgrounds:</b>	100% (12)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0	0	5	12
<i>Assess your instructor's clarity in describing each of the following expectations:</i>	<b>Outstanding</b>	<b>Very Good</b>	<b>Satisfactory</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>		<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>Learning outcomes</b>	100% (12)	0% (0)	0% (0)	0% (0)	0% (0)		12	0	0	5
<b>Assignments</b>	91.67% (11)	8.33% (1)	0% (0)	0% (0)	0% (0)		12	0	0.28	4.92
<b>Due dates</b>	100% (12)	0% (0)	0% (0)	0% (0)	0% (0)		12	0	0	5
<b>Grading</b>	91.67% (11)	8.33% (1)	0% (0)	0% (0)	0% (0)		12	0	0.28	4.92
<b>Assess your instructor's accessibility (via office hours, appointments, email, or phone):</b>	91.67% (11)	8.33% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0	0.28	4.92	12
<b>Assess your instructor's overall effectiveness in facilitating your learning:</b>	100% (12)	0% (0)	0% (0)	0% (0)	0% (0)		12	0	0	5
<b>Assess how this course expanded your knowledge, understanding, and/or skills:</b>	100% (12)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0	0	5	12
<b>For the number of credits, the workload in this class was:</b>	<b>About right</b>	<b>Too much</b>	<b>Too little</b>				<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
	100% (12)	0% (0)	0% (0)				12	0	-	-

	More than 8	6 to 8	4 or 5	2 or 3	Less than 2	N	DNA	SD	M
<b>How many hours per week did you spend on this class outside of scheduled class/lab meeting time?</b>	0% (0)	50% (6)	41.67% (5)	8.33% (1)	0% (0)	12	0	-	-

## Qualitative

### Comments: -

- Caroline facilitated Research Methods so effectively! Class was sometimes long because we only met once a week, but it never felt too long. The classes were structured great and I feel like everyone learned a lot!
- I appreciated Caroline's organization of class time and how she used class time. Everything we discussed in class was helpful for outside class assignments.
- I loved that each class time was meaningful and did not feel like a waste of time. I was always excited for class even though it was on a Friday.

### Comments: -

- Always had concise feedback on assignments.
- always received quick response over email
- Always gave encouraging and specific feedback for improvements.
- Caroline always gave such detailed feedback! I could tell she took time and care in grading our work. Specifically her comments on our first drafts of each lab report were extremely helpful.

### Comments: -

- I sometimes found myself shocked at how fast Caroline graded my weekly responses! And her grading on our more intensive work (lab reports, peer reviews) also came in a timely manner. If there ever was a delay in grading she let us know ASAP. I really appreciated this!
- Always took less than a week to grade and give feedbacks on assignments.
- Graded assignments within 2 days of turning in assignment in most cases!!

### Comments: -

- Caroline definitely encouraged a respect for different perspectives/backgrounds in our class. We sometimes talked about tougher situations and we always had respectful and constructive discussions around them.

### Comments: -

- Everything about Caroline's class described in detail (due dates, assignments, grading, learning outcomes). I rarely had questions because Caroline was so detailed in her descriptions/instructions. Caroline was extremely accessible - through email, class time, office hours (which were very generous time wise!) and mid semester check ins. I could tell Caroline took great care in making herself available for her students to help them succeed in class. I appreciate this so much, especially because class was 100% online.

### Please provide additional comments about your instructor. You may describe strengths or suggest ways your instructor could improve the learning experience: -

- The way Caroline ran this class 100% worked for me and my learning style. From the readings, weekly responses, to the lectures and lab reports, I learned so much from how the class was structured and taught. I cannot think of any place for improvement - this was my dream class!!
- I have to say Caroline is one of my favorite instructors. She's about to connect to her students while teaching and I'm able to actually retain information.
- Caroline has been one of my favorite instructors at CSUMB. She was always positive, encouraging, understanding, and helpful.
- Probably the friendliest and most respectful professor I have ever had. A great combination of professional, comedic, kind, and personable. It truly felt like I was being taught by a friend, but one who is far smarter than I am. Also one of the most well-organized and thoroughly thought-out classes I have ever taken. Assignments were not too difficult, but at the same time stimulating and relevant to material. Always felt prepared for exams, reports and discussions based upon work given. Said work was also extremely effective in helping me comprehend and digest material. Please keep Caroline as an instructor, we need more like her! (and more classes like hers!)

### Comments: -

- I learned so much about research methods and how to practically apply these methods in my future schooling/work. Going over the readings/case studies really helped solidify the concepts we were going over. I think the lab reports and all of the work that went into them were the most helpful in learning the materials/methods. I think this is because we were taught how to do the method, then asked to replicate it in our groups, and this "double" learning solidified the information.

### Comments: -

- I appreciated that the workload was predictable, we had the same types of assignments each week so I could find a schedule that allowed me to get the work/studying done in a timely manner. I never felt too overwhelmed with the course load, so I think it was "about right."

**Please describe specific examples in each of the following categories that were particularly effective in helping you fulfill the course learning outcomes and increase your understanding, knowledge, and/or skills. Why were they effective? If appropriate, please also describe examples that were less effective in helping you learn, and explain how they could be improved. - Class assignments:**

- Class assignments: Lab reports - allowed us to practice what we were taught
- Class assignments: The weekly assignments were perfect for going over the material
- Class assignments: We had to write 3 lab reports which cemented the concepts we had learned in class such as the Photo-voice method.
- Class assignments: always relevant to outside homework (research papers)
- Class assignments: Lab reports
- Class assignments: Lab Reports, Midterm
- Class assignments: lab reports, reading (pdf versions)
- Class materials (e.g., textbooks, handouts, readings, videos, web resources): handouts electronically, canvas
- Class materials (e.g., textbooks, handouts, readings, videos, web resources): Textbook, news articles
- Class materials (e.g., textbooks, handouts, readings, videos, web resources): Lecture videos
- Class materials (e.g., textbooks, handouts, readings, videos, web resources): helped me understand the different types of research methods
- Class materials (e.g., textbooks, handouts, readings, videos, web resources): We had weekly lectures, readings, and responses which prepared us for our next class. They were all helpful and useful.
- Class materials (e.g., textbooks, handouts, readings, videos, web resources): the video lectures and assigned readings were super helpful
- Class materials (e.g., textbooks, handouts, readings, videos, web resources): Lecture videos on Canvas and PowerPoint lecture on Zoom
- Classroom activities (e.g. discussions, group activities, lectures, presentations): Breakout room activities (specifically for each lab report). Working together with classmates to problem-solve was extremely helpful.
- Classroom activities (e.g. discussions, group activities, lectures, presentations): the discussions were the best especially towards the end
- Classroom activities (e.g. discussions, group activities, lectures, presentations): We worked in groups in almost every class which allowed us to engage with other on the material.
- Classroom activities (e.g. discussions, group activities, lectures, presentations): gave clear explanations of material
- Classroom activities (e.g. discussions, group activities, lectures, presentations): Discussions
- Classroom activities (e.g. discussions, group activities, lectures, presentations): Labs, Discussions
- Classroom activities (e.g. discussions, group activities, lectures, presentations): group work

**Please provide any other comments about the course or instructor: -**

- Caroline is a great teacher and I really do not have any improvements or negative things to say about the class; it was my favorite this semester!!
- Outstanding instructor and very knowledgeable. Was an enjoyable class and experience, even in a pandemic.
- The way Caroline taught Research Methods this semester was absolutely amazing. It's nice to be excited about a class and the materials in it, and I think this was only possible because Caroline was my teacher. She's also one of the nicest people I've met (virtually) and it was so enjoyable being in her class and being around her positive energy. I think Caroline 100% does what is best for her students and I really appreciate all the effort she put in this semester. I feel like after her class I am more prepared for the future and whatever my profession may be - I am really grateful her class gave me that confidence!!